# Introduction à Coq and math-comp 

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## Organisation du cours

Organisation:

- 8 séances sur Coq + SSreflect
- 4 séances sur l'implémentation de CDCL (un squelette sera fourni en OCaml)

Évaluation:

- Coq: projet à rendre
- CDCL: projet à rendre

Coéfficient à déterminer.

## Pourquoi faire de la preuve formelle



## Pourquoi Coq?

Deux success stories:

- CompCert (X. Leroy)
- Feit Thompson (G. Gonthier)


## Point stage

- Nantes - Galinette
- Nice (Sophia) - Marelle
- Strasbourg (J. Narboux)

Venez m'en parler!

## Coq en quelques mots

- Un langage de spécification: Gallina
- Un langage pour écrire ses preuves: les tactiques
- Un langage de commande pour donner des ordres à Coq : Vernacular


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Coq utilise l'isomorphisme de Curry-Howard
(grande victoire de l'informatique !!!)

## Coq is hard!

- Gallina
- Vernacular
- Tactics
- Goal
- Hypothesis
- Coercions
- Canonical Structures
- Modules
- Types
- Terms
- Unification
- Matching
- Implicit Parameters
- Proof by Reflection
- Propositions
- Meta-variables
- Inductions


## SSreflect \& math-comp

- Un autre langage de tactique
- S'interface bien avec math-comp (énorme bibliothèque de maths prouvée en Coq)
- Utilise un paradigme : la réflection! (on verra ce paradigme à l'oeuvre plus tard)


## Pointers

- The mathematical component book (A. Mahboubi \& E. Tassi)
- The SSreflect manual (G. Gonthier, A. Mahboubi, E. Tassi)
- (Advanced) X. Leroy (Collège de France lectures)

Introduction to natural numbers

## First thing first

From mathcomp Require Import all_ssreflect.
Set Implicit Arguments.
Unset Strict Implicit.
Unset Printing Implicit Defensive.

Figure 1: Coq

## Natural numbers (Peano numbers)

$$
\begin{array}{ll} 
& \text { Inductive nat }: \text { Set }:= \\
\text { type nat }=Z \mid S \text { of nat } \quad \mid 0: \text { nat }
\end{array}
$$

Figure 2: OCaml

## Recursive Functions (1/2)

$$
\begin{aligned}
& \text { let } \mathrm{rec} \text { add } \mathrm{n} \mathrm{~m}= \\
& \text { match } \mathrm{n} \text { with } \\
& \mid \mathrm{Z}->\mathrm{m} \\
& \text { | } \mathrm{S} \mathrm{n}->\mathrm{S} \text { (add } \mathrm{n} \mathrm{~m})
\end{aligned}
$$

Figure 4: OCaml

Fixpoint add (n m : nat) : match n with

$$
\begin{aligned}
& \text { | } 0=>\mathrm{m} \\
& \text { | } \mathrm{S} \mathrm{n}=>\text { S (add } \mathrm{n} \text { m) } \\
& \text { end. }
\end{aligned}
$$

Figure 5: Coq

## Terminaison

Fixpoint loop (n : nat) : nat := loop n.

Figure 6: Coq

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Figure 6: Coq

Error:
Recursive definition of loop is ill-formed.
In environment
loop : nat -> nat
n : nat
Recursive call to loop has principal argument equal
$\rightarrow$ to "n" instead of
a subterm of "n".
Recursive definition is: "fun n : nat => loop n".
Figure 7: Error message

## Recursive function (2/2)

```
Fixpoint add (n m : nat) : nat :=
    match n with
    | 0 => m
    | S n => S (add n m)
    end.
```

Figure 8: Coq
add is defined
add is recursively defined (decreasing on 1st argument)
Figure 9: Message

## Our first proof

Lemma addn0 : forall n , plus $\mathrm{n} 0=\mathrm{n}$. Proof. by elim=> // n IH.
Qed.

Figure 10: Coq

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## What The Hell?!?

## Recap

- We use Coq as an interactive tool
- It is more restrictive than OCaml (don't upset him)
- Error messages are ruthless
- The tactic language is hard
- Proofs cannot be read, they have to be executed.

Let's see Pai Mei

## Basic rules 1

## Well-defined ${ }^{1}$ objects have a type.

Check 3.
Check (3 + 3).
Check true.
Check (2 + 2 = 5).
Check (2 + 2 = False).
Check add.
About add.

Well-typed propositions might not be provable.

When the object is a definition, an inductive or a recursive function, we can use the command About instead to have more information.
${ }^{1}$ The meaning of well-typed won't be defined here.

## Basic rules 2

One can defined new definitions with the commands: Definition
Definition foo : nat := 4.
Definition bar : bool := true.
Definition foo_type := nat.
Definition bar2 : foobar := true.
Definition awesome_theorem := $2+2=4$.

A type can be omitted while defining a new proposition.

One can define new types with the command: Inductive.
Inductive nat : Set :=
| 0 : nat
| S : nat -> nat.

Inductive bool : Set :=
| true : bool
| false : bool.

Inductive seq (A : Set) : Type :=
| Nil : seq A
| Cons : A -> seq A -> seq A.

One can define recursive functions with the command Fixpoint.

## The function has to have a decreasing argument!

Fixpoint add (n m : nat) \{struct n\} : nat := match n with
| 0 => m
| $\mathrm{S} \mathrm{n}=>\mathrm{S}$ (add n m )
end.

Coq is gentle enough to guess the decreasing argument for you.

One may use the command Notation to pretty-print objects.

Notation "n + m" := (add n m).

Standard definitions such as add,times, less than, ... comes with a notation.

One may use the command Locate to search a notation.
Locate "+".

Notation

$$
\begin{aligned}
& "\{A\}+\{B \text { \}" := sumbool A B : type_scope (default } \\
& \rightarrow \text { interpretation) } \\
& \text { "A }+\{B \text { \}" := sumor A B : type_scope (default } \\
& \rightarrow \text { interpretation) } \\
& \text { "m + n" := Nat.add m n : coq_nat_scope"m + n" := } \\
& \rightarrow \text { addn_rec m } \mathrm{n}: \text { nat_rec_scope } \\
& \text { "m + n" := addn m } \mathrm{n}: \text { nat_scope (default } \\
& \rightarrow \text { interpretation)"x + y" }:=\text { sum } \mathrm{x} y: \text { type_scope }
\end{aligned}
$$

Figure 11: Message

Parameters which are guessable by Coq can be omitted.

```
Inductive seq \{A : Set\} : Type :=
| Nil : seq
| Cons : A -> seq -> seq.
```

Check (Cons 3 Nil).

## Exercices

- What is the type of $2+2$ ?
- What is the type of nat?
- What is the type of $2+2=4$ ?
- Define the function odd : nat -> bool
- Define the function even : nat -> bool
- Define a notation .+1 for the successor of a natural number
- Define the concatenation on seq with the notation ++
- (With the manual) How to define in a mutual way even and odd?


## Book exercices

At home, do the exercises of the (chapter 1) mathcomp Book!

Computation

## Computation in Coq

## One may ask Coq to compute using the command Eval compute in $t$.

Eval compute in (2 + 2).
Eval compute in nat.
Eval compute in odd 3.

Computation plays a main role in proof assistants. It influences a lot the definitions and the proofs!

## Proving stuff

## Theorems, Lemmas,

A theorem is introduced by either the keyword Theorem or Lemma.
It does not matter, except for the reader.

Lemma foo : $2+2=4$.
Theorem bar ( x : nat) : $\mathrm{x}+\mathrm{x}=2 * \mathrm{x}$.
Theorem foobar : forall (x : nat), even $x$-> odd x.+1.

A proof is introduced by the command Proof. and finishes with the command Qed..

Inside a proof, only some commands and tactics are allowed.

## Our first tactic

A trivial goal can be solved with the tactic by [].
Goal $2+2=4$. by [].
Goal $2+3$ = 4. Fail by []. (* Not provable *)
Goal 3 < 4. by [].
Goal forall $\mathrm{x}, \mathrm{x}<3->\mathrm{x}<4$. Fail by []. (* Not trivial *,
Goal forall $x, x<3->x .+1<4$. by []. (* trivial *)
Goal forall $\mathrm{x} y, \mathrm{x}<=\mathrm{y}->\mathrm{x} .+1<=\mathrm{y} .+1$. by [].

Learning what is trivial or not for Coq is a long journey.
IMHO, the genius behind math-comp is specially to find definitions that makes things trivial.

## Proving equalities

An equality can be proven trivially if the two sides are equal modulo computation.

About eq.
Goal forall ( x : nat), $\mathrm{x}=\mathrm{x}$. by [].
Goal $2+2$ = 4. by [].
Goal forall (n m : nat), $n+m=n+m$ by [].

## Reasoning by cases

One can make a reasoning by case with the tactic case.

Goal forall (b:bool), b || ${ }^{\sim}$ b .
(* two cases. either $b$ is true, either $b$ is false *)
case.
(* case 1: b is true, the goal is true |/ false *)
by [].
(* case 2: b is false, the goal is false |/ true *)
by [].

## Moving things around

One can introduce things into the goal or put them out into the context using the tactic move

```
Goal forall (b:bool), b || ~~b.
    move=> b .
    move: b.
    move=> b.
    case: b.
    by [].
    by [].
```

The real things happen thanks to =>, move basically does nothing.

## Moving things around and destruct

=> can be combined with other tactics such as case.

Lemma leqn0 $n$ : ( $\mathrm{n}<=0$ ) $=(\mathrm{n}==0)$.
Proof.

$$
\text { case: } \mathrm{n}=>[\mid \mathrm{k}] .
$$

[...|.......] is an intro pattern that allows you to select a goal and name things when a tactic creates several subgoals.

## Exercises

Prove the following lemmas:

- Lemma leqn0 n : ( $\mathrm{n}<=0$ ) $=(\mathrm{n}==0)$.
- Lemma negbK b : ~~ (~~ b) = b.
- Lemma addSn m n : $\mathrm{m} .+1+\mathrm{n}=(\mathrm{m}+\mathrm{n}) .+1$.

You can use /= to simplify a goal and // to close trivial goals. They can be combined as //=.

Goal forall b, true || b = (b \&\& false) || true. case => /=.

You can use the tactic rewrite to use a lemma where the statement looks like forall a ... b, t = u where toccurs in your goal.

Lemma muln_eq0 $m \mathrm{n}:(\mathrm{m} * \mathrm{n}==0)=(\mathrm{m}==0)| |(\mathrm{n}==$ $\rightarrow 0$ ).

Proof.
case: $m=>[\mid m] / /$.
case: $\mathrm{n}=>[\mathrm{k}] / /$.
rewrite muln0.
Figure 12: Coq

The rewrite tactics accepts that lemmas can be chained without having to repeat the tactic rewrite

Modifiers can be used with the rewrite tactic:

- ! to use the lemma as many times as possible (can loop)
- ! to use the lemma if possible
-     - to rewrite from right to left

Lemma leq_mul2l m n1 n2 : $(\mathrm{m} * \mathrm{n} 1<=\mathrm{m} * \mathrm{n} 2)=(\mathrm{m}==$
$\hookrightarrow 0)|\mid(n 1-n 2)=0$.
Proof.
rewrite !leqE -mulnBr muln_eq0.

You can use the tactic apply: to use a lemma where the statement looks like forall a . . b, t -> $u$ when your goal is $u$.

Lemma leqnn n : n <= n . Proof. Admitted.

Lemma example a b : $\mathrm{a}+\mathrm{b}<=\mathrm{a}+\mathrm{b}$.
Proof. by apply: leqnn. Qed.

Figure 13: Coq

# Proof by induction are handled thanks to the tactic elim: 

Lemma addn0 m : m + $0=\mathrm{m}$. Proof.
elim: m => [ // |m IHm].

Figure 14: Coq

## Exercise

Asumme the following lemmas:

- Lemma contraLR (c b : bool) : (~~ c -> ~~ b) -> (b -> c).
- Lemma dvdn_addr m d n : d \%| m -> (d \%| m + n) = (d \% \| n).
- Lemma dvdn_fact $m \mathrm{n}: 0<\mathrm{m}<=\mathrm{n} \rightarrow \mathrm{m} \% \mid \mathrm{n}]^{6}$ !.
- Lemma prime_gt0 p : prime p -> $0<\mathrm{p}$.
- Lemma gtnNdvd n d : $0<n->n<d->(d \% \mid n)=$ false.
- Lemma prime_gt1 p : prime p -> 1 < p.

Prove

- Lemma example m p : prime p $\rightarrow$ p \%|m fl + 1 -> m < p .

